

Hawley High School 2015-2016

Campus Improvement Plan

2015-2016 School Year

Campus Improvement Plan
Hawley High School 2015-2016

Committee Members - Planning and Decision Making

Name	Title	Campus / District	Term Ends
Grisham, Nikki	Campus Principal	Hawley High School	9-2016
Siller, Regina	Counselor	Hawley High School	9-2016
Sims, Charla	Teacher	Hawley High School	9-2016
Kearns, Brenda Wehmyer	Teacher	Hawley High School	9-2016
Gaston, David	Special Education Teacher	Hawley High School	9-2016
Guidera, Melissa	Teacher	Hawley High School	9-2016
Elliott, Tony	Teacher	Hawley High School	9-2016

Campus Improvement Plan
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Names of People Responsible For Implementation

Name	Title	Campus / District
Burns, Jimmy	Superintendent	
Grisham, Nikki	Campus Principal	Hawley High School
Siller, Regina	Counselor	Hawley High School
Collier, Melody	Other District Administrator	Hawley ISD
Whitehead, Janice	Other Campus Professional-Instructional	Hawley High School
Stoker, Kevin	Technology Director	Hawley ISD
	Teacher	
	Librarian	

TAKS

Grade: **9th** **TAKS Mathematics**

	2010	2011	2012	2013	2014
All Students	80.00	82.00	84.67	87.33	90.00
Economically Disadvantaged	67.00	77.00	81.33	85.67	90.00
Hispanic	29.00	75.00	80.00	85.00	90.00
Special Education	88.00	60.00	70.00	80.00	90.00
White	86.00	83.00	85.33	87.67	90.00

Grade: **9th** **TAKS Reading**

	2010	2011	2012	2013	2014
All Students	99.00	89.00	89.33	89.67	90.00
Economically Disadvantaged	99.00	70.00	76.67	83.33	90.00
Hispanic	99.00	75.00	80.00	85.00	90.00
Special Education	99.00	87.00	88.00	89.00	90.00
White	99.00	91.00	91.00	91.00	91.00

Grade: **10th** **TAKS English Language Arts**

	2010	2011	2012	2013	2014
All Students	98.00	97.00	97.00	97.00	97.00
Economically Disadvantaged	97.00	99.00	99.00	99.00	99.00
Hispanic	99.00	99.00	99.00	99.00	99.00
Special Education	99.00	83.00	85.33	87.67	90.00
White	98.00	96.00	96.00	96.00	96.00

TAKS

Grade: **10th** **TAKS Mathematics**

	2010	2011	2012	2013	2014
All Students	80.00	84.00	86.00	88.00	90.00
Economically Disadvantaged	71.00	78.80	82.53	86.27	90.00
Hispanic	75.00	71.00	77.33	83.67	90.00
Special Education	75.00	83.00	85.33	87.67	90.00
White	82.00	86.00	87.33	88.67	90.00

Grade: **10th** **TAKS Science**

	2010	2011	2012	2013	2014
All Students	70.00	83.00	85.33	87.67	90.00
Economically Disadvantaged	71.00	70.00	76.67	83.33	90.00
Hispanic	50.00	71.00	77.33	83.67	90.00
Special Education	63.00	67.00	74.67	82.33	90.00
White	76.00	84.00	86.00	88.00	90.00

Grade: **10th** **TAKS Social Studies**

	2010	2011	2012	2013	2014
All Students	96.00	97.00	97.00	97.00	97.00
Economically Disadvantaged	93.00	96.00	96.00	96.00	96.00
Hispanic	88.00	99.00	99.00	99.00	99.00
Special Education	88.00	67.00	74.67	82.33	90.00
White	98.00	96.00	96.00	96.00	96.00

TAKS

Grade: **11th** **TAKS English Language Arts**

	2010	2011	2012	2013	2014
All Students	91.00	92.00	92.00	92.00	92.00
Economically Disadvantaged	82.00	85.00	86.67	88.33	90.00
Hispanic	99.00	99.00	99.00	99.00	99.00
Special Education	67.00	71.00	77.33	83.67	90.00
White	90.00	93.00	93.00	93.00	93.00

Grade: **11th** **TAKS Mathematics**

	2010	2011	2012	2013	2014
All Students	88.00	88.00	88.67	89.33	90.00
Economically Disadvantaged	77.00	80.00	83.33	86.67	90.00
Hispanic	60.00	67.00	74.67	82.33	90.00
Special Education	50.00	43.00	58.67	74.33	90.00
White	92.00	93.00	93.00	93.00	93.00

Grade: **11th** **TAKS Science**

	2010	2011	2012	2013	2014
All Students	91.00	88.00	88.67	89.33	90.00
Economically Disadvantaged	82.00	75.00	80.00	85.00	90.00
Hispanic	60.00	83.00	85.33	87.67	90.00
Special Education	63.00	57.00	68.00	79.00	90.00
White	95.00	91.00	91.00	91.00	91.00

TAKS

Grade: **11th**

TAKS Social Studies

	2010	2011	2012	2013	2014
All Students	93.00	96.00	96.00	96.00	96.00
Economically Disadvantaged	67.00	89.00	89.33	89.67	90.00
Hispanic	60.00	99.00	99.00	99.00	99.00
Special Education	86.00	86.00	87.33	88.67	90.00
White	98.00	98.00	98.00	98.00	98.00

Campus Narrative

Hawley High School is a community wide high school campus composed of 9-12 grade students of the Hawley Independent School District. Vertical planning and transition from Hawley Middle school (grades 6-8) are priorities in the district. The average student population ranges from 215-225 students per year. There is one full-time principal, one full-time counselor and an average of approximately 25 full-time teachers and support staff. Several teachers and coaches are shared with Hawley Middle School.

An examination of standardized assessments indicates that all students need improvement in the core areas of reading, writing, mathematics, language arts, science, and social studies. Special concerns address those students who are to take their science and exit level state assessments. Learning styles affect student potential for success. Assessment of each student for acceleration or remediation, offers teachers the tools to prepare materials and locate resources for students. Personal development skills enable students to adequately prepare to be successful citizens.

Parental involvement continues to be a concern at Hawley HS. Parental and community involvement is encouraged. Programs are to be presented to local service clubs through newspaper stories and photos.

Good school attendance is a continual goal of Hawley HS. The goal for 2015-2016 is 97% attendance. The school nurse and school resource officer will be utilized to enhance student attendance as deemed necessary. Phone calls from the office, principal and teachers will be used to monitor and improve student attendance. The principal and counselor will visit with students to emphasize the importance of good school attendance.

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Technology planning and implementation continues to increase the productivity of both students and staff. A long range technology goal for Hawley HS has been implemented and added to this plan.

Comprehensive Needs Assessment

The Hawley High School Campus Improvement Plan for 2015-2016 was formulated utilizing a needs assessment surveys. The assessment consisted of the most recent STAAR EOC summary reports, TARP data, assessment and disaggregation of EOC scores, student performance on other academic indicators, TxEIS reports and ACT and SAT reports. In the EOC summary reports located prior to this narrative, all EOC numbers are in percentages. The many other factors considered are professional and paraprofessional employee surveys and input, parent surveys and input, and community business concerns.

The Hawley HS Campus Improvement Committee meets at least once annually, and as need throughout the calendar year. The meeting includes a discussion of EOC scores, the campus report card, EOC objectives, physical plant needs, budget, technology plans and any other vital concerns and needs of the Hawley HS campus.

Federal Requirements - Schoolwide Program

In accordance with the revised (01/08/02) Section 1114(b)(1) of Title I, Part A, a Schoolwide program shall include the following ten federally required components:

1. A comprehensive needs assessment of the entire school that is based on information on the achievement of children in relation to the State academic content standards and student academic achievement standards;
2. Schoolwide reform strategies that—
 - (A) Provide opportunities for all children to meet the State's proficient and advanced levels of student performance,
 - (B) Use effective methods and instructional strategies that are based on scientifically based research that
 - (1) Strengthen the core academic program in the school,
 - (2) Increase the amount and quality of learning time, such as providing extended school year, before- and after-school, and summer school programs and opportunities, and help provide an enriched and accelerated curriculum, and
 - (3) Meet the educational needs of historically underserved populations
 - (C) (1) Address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk who are members of target populations of any program that is included in the Schoolwide program--
These programs may include counseling and mentoring services, college and career awareness and preparation such as college/career guidance, personal finance education, innovative teaching methods, which include applied learning and team-teaching strategies, and the integration of vocational and technical education programs;
 - (2) Address how the school will determine if these needs are met, and are designed to implement the State and local improvement plans;
3. Instruction by highly qualified professional staff;
4. High-quality and ongoing professional development for teachers, principals, and paraprofessionals, and if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic standards. (In accordance with §1119(a)(4) of Title I);
5. Strategies to attract high-quality highly qualified teacher to high-need schools;
6. Strategies to increase parental involvement;
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs;
8. Measures to include teachers in the decisions regarding the use of assessments described in §1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program;
9. Activities to ensure that students who experience difficulty mastering any of the State's standards required by §1111 (b)(1) will be provided with effective, timely, additional assistance. The assistance must include: measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance; and
10. Coordination of Federal, State, and local services and programs, including programs such as violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Federal Requirements - Targeted Assistance Program

In accordance with Section 1115(c)(1) of Title I, Part A, this Campus Improvement Plan incorporates the following eight federally required components of a Title I, Part A Targeted Assistance Program:

1. Using Title I, Part A resources to help participating children meet such State`s student performance standards expected for all children;
2. Being based on effective means of improving achievement of children;
3. Ensuring that planning for students served under this part is incorporated into existing school planning;
4. Using effective instructional strategies that--
 - (A) give primary consideration to providing extended learning time such as an extended school year, before- and after-school, and summer, programs and opportunities;
 - (B) help provide an accelerated, high-quality curriculum, including applied learning; and
 - (C) minimize removing children from the regular classroom during regular school hours for instruction provided under this part;
5. Coordinating with and supporting the regular education program, which may include--
 - (A) counseling, mentoring, and other pupil services;
 - (B) college and career awareness preparation, such as college and career guidance, comprehensive career development, occupational information, enhancement of employability skills and occupational skills, personal finance education, job placement services, and innovative teaching methods which may include applied learning and team teaching strategies;
 - (C) services to prepare students for the transition from school to work, including the formation of partnerships between elementary, middle, and secondary schools and local businesses, and the integration of school-based and work-based learning;
 - (D) services to assist preschool children in the transition from early childhood programs to elementary school programs;
- (6) Providing instruction by highly qualified staff;
- (7) Providing opportunities for professional development with resources provided under this part, and from other sources to the extent feasible, for administrators and for teachers and other school staff who work with participating children in programs under this section or in the regular education program; and
- (8) Providing strategies to increase parent involvement, such as family literacy services.

Mission Statement

The mission of the Hawley High School is to provide a safe educational environment which enables all students to develop and apply the skills, knowledge, attitudes, and values needed to realize their maximum potential.

With this mission in mind, we commit to the following:

- Hawley High School educational programs will ensure that students learn and are able to effectively apply basic and advanced skills and processes in all academic areas.
- Hawley High School students will develop the skills needed to communicate their thoughts logically and effectively as well as to express their individuality and creativity.
- Hawley High School students will have the skills needed to meet the challenges of an information society and to utilize its rapidly changing technologies.
- Hawley High School will provide an ongoing program of staff development which includes working with staff to incorporate a variety of teaching strategies that meet individual needs and to excel in academics, the arts and athletics.
- Hawley High School will provide a learning environment that prepares students to successfully transfer the knowledge, skills and attitudes learned in school to institutes of higher education and future careers.

Through the accomplishment of these commitments, students will be better prepared to participate as ethical, cooperative, responsible, and productive citizens. The Hawley High School will work with parents, the business community, and the community at large as partners in the achievement of this mission

Motto

Our belief, our vision...student success.

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Goal: 1 All students will exceed state and national standards on all standardized assessments through the implementation and maintenance of a well-balanced and appropriate curriculum. Objective(s): 9th-12th Students in all grades will improve their academic performance in order to increase their overall passing rate on State and Federal standardized tests and reach their FULL academic potential.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Increase student achievement in core areas with additional support and priority for specific areas and targeted populations.(title 1:#1,2,3,9)	9/2015 - 9/2016	Campus Principal - Nikki Grisham Counselor - Regina Siller	State - State & Local Funds	Student Performance :Progress Reports and Report Cards	Improved Student Success	Student Performance :STAAR
Activity: Provide STAAR EOC Acceleration in the areas of Reading and Math for students who were unsuccessful the previous year; summer school.	9/2015 - 9/2016					
Activity: Edgenuity	9/2015 - 9/2016					
Strategy: Use multiple sources of reliable data to assess, guide, and strengthen instruction.(Title 1:#1,2,8)	9/2015 - 9/2016	Campus Principal - Nikki Grisham Counselor - Regina Siller	State - State & Local Funds	Informal Assessment :Classroom Assessments	Improved Student Performance	Student Performance :STAAR
Activity: Administer Eduphoria created and Released State assessments for benchmark testing.	9/2015 - 9/2016					
Strategy: Ensure access to proven, effective instructional programs and technology.(Title 1:#1,9)	9/2015 - 9/2016	Campus Principal - Nikki Grisham	State - State & Local Funds	Informal Assessment :Classroom Assessments	Improved Student Performance Improved Student Success	Standardized Achievement Test :STARR
Activity: Graphing Calculators, Computers, Promethean Boards; Voter Expressions; Edmodo	9/2015 - 9/2016					

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Goal: 1 All students will exceed state and national standards on all standardized assessments through the implementation and maintenance of a well-balanced and appropriate curriculum. Objective(s): 9th-12th Students in all grades will improve their academic performance in order to increase their overall passing rate on State and Federal standardized tests and reach their FULL academic potential.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: Digital Projectors	9/2015 - 9/2016					
Activity: Virtual Field Trips	9/2015 - 9/2016					
Activity: Google Suite Applications; Onecall	9/2015 - 9/2016					
Activity: One to One iPad Implementation	9/2015 - 9/2016					
Strategy: Provide a flexible system of viable program options which provide a learning continuum that reinforces the strengths, needs, and interests of academically and creatively advanced students to learn at a pace and level appropriate to their abilities and skills through advanced resources, materials, and learning activities.(Title 1:#1,2,3,8,9)	8/2015 - 9/2016	Campus Principal - Nikki Grisham Counselor - Regina Siller	State - State & Local Funds	Diagnostic Test :Other	Improved Student Success	Student Performance :STAAR
Activity: Honors/AP Classes in the core areas of Math, English, History and Science, AP Art	9/2015 - 9/2016					
Activity: Texas Virtual School Network	9/2015 - 9/2016					
Activity: Edgenuity; Credit Recovery	9/2015 - 9/2016					

Goal: 1 All students will exceed state and national standards on all standardized assessments through the implementation and maintenance of a well-balanced and appropriate curriculum.						
Objective(s): 9th-12th Students in all grades will improve their academic performance in order to increase their overall passing rate on State and Federal standardized tests and reach their FULL academic potential.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Activity: Cisco College; TSTI	9/2015 - 9/2016					

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Goal: 2 Qualified and highly effective personnel will be recruited, developed, and retained.						
Objective(s): 9th-12th Recruit, develop, and retain highly qualified, effective personnel to meet Federal requirement of a 100% Highly Qualified School Staff.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Recruit and retain quality employees through a competitive and responsive compensation package to include salary, benefits, and incentives.(Title 1:#5)	9/2015 - 9/2016	Campus Principal - Nikki Grisham Superintendent - Jimmy Burns	State - State & Local Funds	Informal Assessment :District-designed Developmental Checklist	Retention of Experienced Staff	
Activity: District Program for Teacher Certification; Benefits packages to include competitive pay increases and stipends	9/2015 - 9/2016					
Strategy: Promote and ensure a culture of appreciation, support, and understanding for all employees. (Title 1:#1,6,10)	9/2015 - 9/2016	Campus Principal - Nikki Grisham Counselor - Regina Siller	State - State & Local Funds	Informal Assessment :District-designed Developmental Checklist	Increased Faculty Morale	
Activity: SRO utilized to provide added staff support when necessary;	9/2015 - 9/2016					
Activity: Opportunities for continued professional growth; Professional conferences; Random Acts of Kindness	9/2015 - 9/2016					
Strategy: Educators will keep abreast of the development of creative and innovative techniques in curriculum and instruction, and then use those techniques as appropriate to improve student learning.(Title 1:#1,5,6)	9/2015 - 9/2016	Campus Principal - Nikki Grisham Counselor - Regina Siller Teacher - Other District Administrator - Melody Collier	State - State & Local Funds	Federal Programs Compliance :District-designed Developmental Checklist		

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Goal: 2 Qualified and highly effective personnel will be recruited, developed, and retained.						
Objective(s): 9th-12th Recruit, develop, and retain highly qualified, effective personnel to meet Federal requirement of a 100% Highly Qualified School Staff.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Activity: Certifications through Alternative Programs; Gifted and Talented or English as a Second Language Certification; Advanced Level Coursework; Additional Content Certifications; Information dissemination through campus meetings and email	9/2015 - 9/2016					
Activity: Professional Conferences	9/2015 - 9/2016					

Campus Improvement Plan
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Goal: 3 Parents will be full partners with educators in the education of their children. Objective(s): 9th-12th Parental and Community involvement will be continually enhanced and encouraged throughout the year using a variety of effective methods.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Utilizes bi-annual needs assessments to identify concerns and areas for improvement.(Title 1:#6,10)	8/2015 - 9/2016	Campus Principal - Nikki Grisham Other District Administrator - Melody Collier	State - State & Local Funds	Informal Assessment :District-designed Developmental Checklist	Improved Parental Involvement	
Activity: Parent Surveys	9/2015 - 9/2015					
Activity: Community Survey	9/2015 - 9/2016					
Strategy: Parent Nights and Open houses will be held and utilized to build parent and staff relationships and to allow parents an opportunity to become familiar with the campuses, staff, and administration.(Title 1:#6,10)	9/2015 - 9/2016	Campus Principal - Tim Smith Counselor - Regina Siller	State - State & Local Funds	Informal Assessment :District-designed Developmental Checklist	Improved Parental Involvement	
Activity: Campus level Orientations and Open Houses; Parent/Teacher Conferences	9/2015 - 9/2016					
Activity: Financial Aid Night	1/2016 - 5/2016					
Strategy: Parents and Teachers will be encouraged to use a variety of communication technologies (telephone, email, website and phone alert system) to communicate. (Title 1: #6)	9/2015 - 9/2016	Campus Principal - Nikki Grisham Counselor - Regina Siller Teacher -	State - State & Local Funds	Informal Assessment :District-designed Developmental Checklist	Increased Parent Awareness and Involvement	

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Goal: 3 Parents will be full partners with educators in the education of their children.						
Objective(s): 9th-12th Parental and Community involvement will be continually enhanced and encouraged throughout the year using a variety of effective methods.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Activity: Digital Scrolling Marguee; Parent Portal	9/2015 - 9/2016					
Activity: Online calendar of events	8/2012 - 8/2013					
Activity: Parent Portal	8/2012 - 8/2013					
Activity: US Postal mailings; Twitter; Hawley American Newspaper	8/2012 - 8/2013					
Activity: High School Facebook Page	9/2015 - 9/2016					
Strategy: Increase opportunities for parents to actively participate in the school day, campus and district committees and functions.(Title 1:#6,10)	8/2015 - 9/2016	Campus Principal - Nikki Grisham Counselor - Regina Siller	State - State & Local Funds	Informal Assessment :District-designed Developmental Checklist	Increased Parental Awareness and Involvement	
Activity: Parent Volunteer Programs at each campus; Parent Information Seminars; Walk-a-Mile-in-My-Shoes Day	9/2015 - 9/2016					
Strategy: Provide parents and community members with current and relevant student assessment data in a timely manner.(Title 1:#6,10)	9/2015 - 9/2016	Campus Principal - Nikki Grisham Counselor - Regina Siller Other District Administrator - Melody Collier	State - State & Local Funds	Federal Programs Compliance :District-designed Developmental Checklist		

Goal: 3 Parents will be full partners with educators in the education of their children.						
Objective(s): 9th-12th Parental and Community involvement will be continually enhanced and encouraged throughout the year using a variety of effective methods.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Activity: Public Notice of State and Federal Performance Reports; 3 Week's Progress Reports; Six Week's Report Cards; Newsletters and Parent Forums; Parent Portal	9/2015 - 9/2016					

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Goal: 4 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.						
Objective(s): 9th-12th Implement and support technological and human infrastructures that maximize the purposeful use of technology to achieve academic, personal, and organizational excellence.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Infuse appropriate instructional technologies throughout the curriculum to engage students, differentiate instruction, and strengthen learning and achievement.(Title 1:#1,2,3,9)	9/2015 - 8/2016	Other District Administrator - Melody Collier Counselor - Regina Siller Campus Principal - Nikki Grisham	State - State & Local Funds	Federal Programs Compliance :	Improved Student Success	Student Performance :
Activity: Varied Technology lessons, Advanced Art Video project, Texas Performance Standards Projects	9/2015 - 9/2016					
Activity: Virtual Field Trips	9/2015 - 9/2016					
Strategy: Ensure that all students demonstrate relevant information, communications, and technology competencies necessary for digital-age literacy.(Title 1:#1,2,3,9)	9/2015 - 9/2016	Counselor - Regina Siller Campus Principal - Nikki Grisham	State - State & Local Funds	Student Performance :	Improved Student Success	
Activity: Principles of Information technology, Computer Literacy	9/2015 - 9/2016					
Strategy: Provide appropriate staff development opportunities that meet the needs of diverse learners in order to promote continuous growth of technology competencies expected for successful job performance.(Title 1:#1,3,4,5,10)	9/2015 - 9/2016	Campus Principal - Nikki Grisham Counselor - Regina Siller Other District Administrator - Melody Collier Technology Director - Kevin Stoker	State - State & Local Funds	Federal Programs Compliance : Informal Assessment :District-designed Developmental Checklist	Improved Student Success	
Activity: Promethean Training; Web Application Instruction	9/2015 - 9/2016					

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Goal: 4 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.						
Objective(s): 9th-12th Implement and support technological and human infrastructures that maximize the purposeful use of technology to achieve academic, personal, and organizational excellence.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: Eduphoria Data Management System	9/2015 - 9/2016					
Activity: RTI Response to Intervention	9/2015 - 9/2016					
Activity: Lead4ward TEKS RESOURCES	9/2015 - 9/2016					
Activity: Edmodo; Google Suite Applications	9/2015 - 9/2016					
Strategy: Ensure access to reliable and well-supported technology and network systems to meet current and emerging needs.(Title 1:#1,3,6,10)	9/2015 - 9/2016	Technology Director - Kevin Stoker Campus Principal - Nikki Grisham	State - State & Local Funds	Student Performance :	Improved Student Success	
Activity: Digital Projectors, Promethean boards; Voter expressions; Graphing calculators; Computers on Wheels	9/2015 - 9/2016					
Activity: One to One iPad Implementation	9/2015 - 9/2016					

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Goal: 5 Campuses will attain, maintain, or raise a 97% or greater attendance rate for all students and each student group. (AEIS Goal)						
Objective(s): 9th-12th Provide a continuum of consistently sound and reasonable attendance policies with set clear standards, high expectations for all students which foster self-discipline, student investment in a positive school climate, and building-level support.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy: Employ targeted interventions, both school and community based, for students with chronic attendance problems.(Title 1:#1,2.)</p> <p>Activity: Truancy Prevention Programs; Drop-Out Education</p> <p>Activity: Recognition for students with Perfect Attendance</p> <p>Activity: Positive Behavior Support</p> <p>Activity: RTI Response to Intervention</p> <p>Activity: Attendance Competitions and Incentives</p> <p>Strategy: Maintain effective reporting, recording, and monitoring of student absenteeism.(Title 1:#1,2,6,10)</p> <p>Activity: TxEIS</p>	<p>9/2015 - 9/2016</p> <p>9/2015 - 9/2016</p> <p>9/2015 - 9/2016</p> <p>9/2015 - 9/2016</p> <p>9/2015 - 9/2016</p> <p>9/2015 - 9/2016</p> <p>8/2016 - 9/2016</p> <p>9/2015 - 9/2016</p>	<p>Counselor - Regina Siller Campus Principal - Nikki Grisham</p> <p>Campus Principal - Nikki Grisham Other Campus Professional-Instructional - Janice Whitehead Counselor - Regina Siller</p>	<p>State - State & Local Funds</p> <p>State - State & Local Funds</p>	<p>Informal Assessment :District-designed Developmental Checklist</p> <p>Federal Programs Compliance :</p>		

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Goal: 5 Campuses will attain, maintain, or raise a 97% or greater attendance rate for all students and each student group. (AEIS Goal)						
Objective(s): 9th-12th Provide a continuum of consistently sound and reasonable attendance policies with set clear standards, high expectations for all students which foster self-discipline, student investment in a positive school climate, and building-level support.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Activity: Parent Phone Calls; Student Notifications	9/2015 - 9/2016					
Strategy: Encourage active parent participation in their child's attendance practices and provide support and written documentation of all district attendance policies.(Title 1:#1,6, 10)	9/2015 - 9/2016	Counselor - Regina Siller Teacher - Campus Principal - Nikki Grisham	State - State & Local Funds	Informal Assessment :		
Activity: Newsletters; Progress Reports; Immediate Truancy Notification; Policy Postings on Website	9/2015 - 9/2016					
Activity: Positive Behavior Support	9/2015 - 9/2016					
Activity: Student Recognition Trips	9/2015 - 9/2016					
Activity: Parent Portal	9/2015 - 9/2016					

Campus Improvement Plan
Hawley High School 2015-2016

Goal: 6 Appropriate programs will be provided to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, and discipline management.[TEC Section 11.252 Objective(s): 9th-12th Provide and implement a well-defined plan to promote a safe, secure, respectful, and drug-free/ bully-free environment for students, staff, and the community.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Provide and support programs which promote school discipline, school culture, and character development in order to reduce Code of Student Conduct violations.(Title 1:#1,6,10) Activity: Crisis training and plans; Emergency Drills; Safety Posters in Hallways and Classrooms; Active Shooter/ Lock-down Resources Preparation drills	9/2015 - 8/2016 9/2015 - 9/2016	Counselor - Regina Siller Campus Principal - Nikki Grisham	State - State & Local Funds	Federal Programs Compliance :School safety Audit	Improved Student Safety	
Strategy: Provide access to appropriate data for school personnel, parents, and community to guide in planning for safe and secure schools.(Title 1:#1,4,8) Activity: Crisis and Emergency Plans; SHAC Committee	8/2015 - 9/2016 9/2015 - 9/2016	Campus Principal - Nikki Grisham	State - State & Local Funds	Informal Assessment :District-designed Developmental Checklist		
Strategy: Investigate and utilize emerging programs and technology to enhance student, staff, and facility safety on the Campus.(Title 1:#1,2,10) Activity: Parking Permits for all staff and students; Security cameras; Locks on all doors; Striping parking lot	9/2015 - 9/2016 9/2015 - 9/2016	Campus Principal - Nikki Grisham Technology Director - Kevin Stoker	State - State & Local Funds	Federal Programs Compliance :School safety Audit	Improved Student Safety	

Campus Improvement Plan
Hawley High School 2015-2016

Goal: 6 Appropriate programs will be provided to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, and discipline management. [TEC Section 11.252 Objective(s): 9th-12th Provide and implement a well-defined plan to promote a safe, secure, respectful, and drug-free/ bully-free environment for students, staff, and the community.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Strategy: Comply with legislative initiatives regarding school safety and security. (Title 1:#1,4,10)	8/2015 - 9/2016	Campus Principal - Nikki Grisham			Improved Student Safety	
Activity: Visitor sign in and sign out; Emergency Drills; SRO officer	9/2015 - 9/2016					
Activity: School Check In System	9/2015 - 9/2016					
Strategy: Organize and provide appropriate staff development and resources to support District safety guidelines. (Title 1:#1,4,8)	9/2015 - 9/2016	Campus Principal - Nikki Grisham Other District Administrator - Melody Collier Counselor - Regina Siller	State - State & Local Funds	Informal Assessment :District-designed Developmental Checklist	Improved Student Safety	Federal Programs Compliance :School safety Audit
Activity: Crisis Plans; SRO Officer; Visitor sign in and sign out; Faculty monitoring of campus	9/2015 - 9/2016					
Activity: Online Suicide Prevention Training	9/2015 - 9/2016					
Activity: School Check In System	9/2015 - 9/2016					

