

2016-17 Texas Academic Performance Report

District Name: **HAWLEY ISD**

Campus Name: **HAWLEY MIDDLE**

Campus Number: **127904041**

2017 Accountability Rating: **Met Standard**

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District Name: HAWLEY ISD
 Campus Name: HAWLEY MIDDLE
 Campus Number: 127904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 170
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	71%	71%	-	71%	72%	-	-	-	*	*	63%	-
	2016	69%	79%	79%	*	91%	76%	-	-	-	*	*	79%	-
Mathematics	2017	76%	76%	76%	-	71%	79%	-	-	-	*	*	71%	-
	2016	72%	77%	77%	*	82%	76%	-	-	-	*	*	66%	-
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	74%	74%	*	67%	77%	-	-	-	*	*	67%	-
	2016	71%	68%	68%	-	70%	67%	-	-	-	-	*	74%	-
Mathematics	2017	70%	69%	69%	*	56%	74%	-	-	-	*	*	60%	-
	2016	69%	68%	68%	-	70%	67%	-	-	-	-	*	76%	-
Writing	2017	70%	59%	59%	*	56%	60%	-	-	-	*	*	43%	-
	2016	69%	73%	73%	-	60%	76%	-	-	-	-	*	76%	-
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	89%	89%	-	90%	89%	-	-	-	-	*	87%	-
	2016	87%	90%	90%	*	90%	90%	-	-	-	*	*	87%	-
Mathematics	2017	85%	86%	86%	-	83%	86%	-	-	-	-	*	85%	-
	2016	82%	77%	77%	*	83%	74%	-	-	-	*	*	65%	-
Science	2017	76%	80%	80%	-	78%	80%	-	-	-	-	*	77%	-
	2016	75%	62%	62%	*	80%	58%	-	-	-	*	*	60%	-
Social Studies	2017	63%	67%	67%	-	*	72%	-	-	-	-	*	65%	-
	2016	63%	52%	52%	*	70%	46%	-	-	-	*	*	37%	-
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	79%	100%	-	*	100%	-	-	-	-	-	100%	-
	2016	78%	82%	100%	-	*	100%	-	-	-	-	-	100%	-

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2016-17 Campus Performance

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 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	78%	75%	*	70%	77%	-	-	-	*	26%	70%	-
	2016	75%	77%	73%	83%	78%	71%	-	-	-	75%	14%	70%	-
Reading	2017	72%	76%	78%	*	76%	80%	-	-	-	*	*	72%	-
	2016	73%	78%	79%	*	84%	78%	-	-	-	*	*	80%	-
Mathematics	2017	79%	80%	78%	*	73%	81%	-	-	-	*	*	74%	-
	2016	76%	80%	77%	*	81%	76%	-	-	-	*	*	73%	-
Writing	2017	67%	68%	59%	*	56%	60%	-	-	-	*	*	43%	-
	2016	69%	72%	73%	-	60%	76%	-	-	-	-	*	76%	-
Science	2017	79%	82%	80%	-	78%	80%	-	-	-	-	*	77%	-
	2016	79%	75%	62%	*	80%	58%	-	-	-	*	*	60%	-
Social Studies	2017	77%	78%	67%	-	*	72%	-	-	-	-	*	65%	-
	2016	77%	71%	52%	*	70%	46%	-	-	-	*	*	37%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	43%	33%	*	30%	35%	-	-	-	*	*	29%	-
	2016	45%	35%	27%	*	23%	28%	-	-	-	*	*	25%	-
Reading	2017	48%	46%	39%	*	33%	42%	-	-	-	*	*	32%	-
	2016	46%	42%	41%	*	45%	41%	-	-	-	*	*	38%	-
Mathematics	2017	48%	39%	35%	*	45%	33%	-	-	-	*	*	28%	-
	2016	43%	29%	23%	*	19%	25%	-	-	-	*	*	24%	-
Writing	2017	38%	30%	24%	*	*	26%	-	-	-	*	*	*	-
	2016	41%	34%	42%	-	*	43%	-	-	-	-	*	44%	-
Science	2017	52%	47%	44%	-	56%	41%	-	-	-	-	*	42%	-
	2016	47%	31%	15%	*	*	15%	-	-	-	*	*	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 170
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	44%	29%	-	*	28%	-	-	-	-	*	29%	-
	2016	47%	40%	18%	*	*	15%	-	-	-	*	*	*	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	12%	9%	*	11%	9%	-	-	-	*	*	8%	-
	2016	18%	9%	8%	*	11%	8%	-	-	-	*	*	7%	-
Reading	2017	19%	13%	14%	*	*	15%	-	-	-	*	*	11%	-
	2016	17%	9%	10%	*	*	11%	-	-	-	*	*	10%	-
Mathematics	2017	23%	12%	6%	*	*	5%	-	-	-	*	*	*	-
	2016	19%	8%	5%	*	*	*	-	-	-	*	*	*	-
Writing	2017	12%	10%	*	*	*	*	-	-	-	*	*	*	-
	2016	15%	12%	17%	-	*	17%	-	-	-	-	*	15%	-
Science	2017	19%	9%	11%	-	*	11%	-	-	-	-	*	*	-
	2016	16%	7%	*	*	*	*	-	-	-	*	*	*	-
Social Studies	2017	27%	17%	*	-	*	*	-	-	-	-	*	*	-
	2016	22%	13%	*	*	*	*	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	55%	*	49%	58%	-	-	-	*	*	51%	-
	2016	62%	58%	54%	*	52%	55%	-	-	-	*	63%	60%	-
Reading	2017	59%	61%	54%	*	*	58%	-	-	-	*	*	51%	-
	2016	60%	58%	51%	*	*	52%	-	-	-	*	80%	58%	-
Mathematics	2017	64%	59%	57%	*	*	57%	-	-	-	*	*	*	-
	2016	63%	58%	*	*	*	*	-	-	-	*	*	*	-

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	14%	9%	*	11%	8%	-	-	-	*	*	6%	-
	2016	17%	13%	9%	*	9%	9%	-	-	-	*	23%	8%	-
Reading	2017	17%	16%	10%	*	*	11%	-	-	-	*	*	8%	-
	2016	16%	17%	15%	*	*	15%	-	-	-	*	47%	13%	-
Mathematics	2017	20%	11%	7%	*	*	5%	-	-	-	*	*	*	-
	2016	17%	8%	*	*	*	*	-	-	-	*	*	*	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	38%	39%	-	*	43%	-	-	-	*	*	26%	-
	2016	35%	42%	33%	-	*	41%	-	-	-	*	*	33%	-
Mathematics	2017	43%	39%	37%	-	*	44%	-	-	-	*	*	22%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	76%	84%	84%	-	80%	84%	-	-	-	*	81%	-
Students Requiring Accelerated Instruction													
	2017	24%	16%	16%	-	*	16%	-	-	-	*	19%	-
STAAR Cumulative Met Standard													
	2017	85%	89%	89%	-	90%	89%	-	-	-	*	87%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	75%	74%	74%	-	83%	73%	-	-	-	*	73%	-
Students Requiring Accelerated Instruction													
	2017	25%	26%	26%	-	*	27%	-	-	-	*	27%	-
STAAR Cumulative Met Standard													
	2017	85%	86%	86%	-	83%	86%	-	-	-	*	85%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 170
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	78%	75%	-	-	-	-	-	-	-	-	-	-	-
	2016	75%	77%	73%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	76%	78%	-	-	-	-	-	-	-	-	-	-	-
	2016	73%	78%	79%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	80%	78%	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	80%	77%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	68%	59%	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	72%	73%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	82%	80%	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	75%	62%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	78%	67%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	71%	52%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	43%	33%	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	35%	27%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	46%	39%	-	-	-	-	-	-	-	-	-	-	-
	2016	46%	42%	41%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	39%	35%	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	29%	23%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	30%	24%	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	34%	42%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	47%	44%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	31%	15%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	44%	29%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	40%	18%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 170
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	12%	9%	-	-	-	-	-	-	-	-	-	-	-
	2016	18%	9%	8%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	19%	13%	14%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	9%	10%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	12%	6%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	8%	5%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	10%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	12%	17%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	9%	11%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	7%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	17%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	13%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	55%	-	-	-	-	-	-	-	-	-	-	-
	2016	62%	58%	54%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	61%	54%	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	58%	51%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	59%	57%	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	58%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	14%	9%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	13%	9%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	16%	10%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	17%	15%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report
2016-17 Campus Performance
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Total Students: 170
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	11%	7%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	8%	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	38%	39%	-	-	-	-	-	-	-	-	-	-	-
	2016	35%	42%	33%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	39%	37%	-	-	-	-	-	-	-	-	-	-	-

District Name: HAWLEY ISD
 Campus Name: HAWLEY MIDDLE
 Campus Number: 127904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 170
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	100%	-
Included in Accountability	94%	94%	95%	*	93%	95%	-	-	-	100%	83%	94%	-
Not Included in Accountability													
Mobile	4%	6%	5%	*	7%	5%	-	-	-	0%	17%	6%	-
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	-
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	-
Included in Accountability	94%	96%	95%	100%	91%	96%	-	-	-	100%	100%	98%	-
Not Included in Accountability													
Mobile	4%	4%	5%	0%	9%	4%	-	-	-	0%	0%	2%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 170
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.9%	96.6%	*	96.8%	96.6%	-	-	-	*	96.8%	96.5%	-
2014-15	95.7%	95.9%	96.4%	*	96.6%	96.4%	-	-	-	96.8%	97.4%	96.2%	-
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2014-15	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 170
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	170	100.0%	745	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	4.2%
Kindergarten	0	0.0%	6.7%	7.0%
Grade 1	0	0.0%	7.7%	7.4%
Grade 2	0	0.0%	9.0%	7.6%
Grade 3	0	0.0%	5.5%	7.7%
Grade 4	0	0.0%	7.9%	7.7%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	63	37.1%	8.5%	7.4%
Grade 7	50	29.4%	6.7%	7.4%
Grade 8	57	33.5%	7.7%	7.3%
Grade 9	0	0.0%	8.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	7.5%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	1	0.6%	0.7%	12.6%
Hispanic	36	21.2%	20.9%	52.4%
White	131	77.1%	76.9%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	1.2%	1.3%	2.2%
Economically Disadvantaged	98	57.6%	53.2%	59.0%
Non-Educationally Disadvantaged	72	42.4%	46.8%	41.0%
English Language Learners (ELL)	0	0.0%	0.1%	18.9%
Students w/ Disciplinary Placements (2015-2016)	3	1.6%	1.0%	1.4%
At-Risk	88	51.8%	49.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	13			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	72.9%	44.5%
Students with Physical Disabilities	0	0.0%	14.6%	21.9%
Students with Autism	0	0.0%	*	12.5%
Students with Behavioral Disabilities	*	*	**	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

District Name: HAWLEY ISD
 Campus Name: HAWLEY MIDDLE
 Campus Number: 127904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 170
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	21	11.1%	12.2%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	6	3.2%		
White	15	7.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.0%	1.8%	-	100.0%	7.7%
Grade 1	-	3.4%	3.8%	-	0.0%	6.8%
Grade 2	-	0.0%	2.4%	-	0.0%	3.1%
Grade 3	-	3.9%	1.6%	-	0.0%	1.2%
Grade 4	-	2.1%	0.8%	-	0.0%	0.7%
Grade 5	-	1.7%	0.4%	-	0.0%	0.7%
Grade 6	8.2%	8.2%	0.6%	16.7%	16.7%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	12.8	18.8
Grade 1	-	14.1	18.8
Grade 2	-	16.3	18.9
Grade 3	-	13.7	19.0
Grade 4	-	14.8	19.0
Grade 5	-	18.0	20.9
Grade 6	15.9	15.9	20.4
Secondary:			
English/Language Arts	12.1	11.0	16.8
Foreign Languages	-	13.3	18.7
Mathematics	9.2	9.7	18.0
Science	9.5	10.5	19.0
Social Studies	11.6	12.4	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.2	100.0%	100.0%	100.0%
Professional Staff:	19.7	88.7%	63.2%	64.0%
Teachers	17.1	76.7%	55.8%	50.0%
Professional Support	1.7	7.5%	3.8%	10.0%
Campus Administration (School Leadership)	1.0	4.5%	1.6%	2.9%
Educational Aides:	2.5	11.3%	16.1%	9.6%
Total Minority Staff:	2.4	10.7%	6.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	1.4	8.1%	4.1%	26.6%
White	15.7	91.9%	94.5%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.7	27.6%	23.3%	23.7%
Females	12.4	72.4%	76.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	13.9	81.7%	86.4%	74.5%
Masters	3.1	18.3%	13.6%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	7.8%
1-5 Years Experience	6.2	36.2%	22.0%	28.0%
6-10 Years Experience	3.0	17.6%	19.2%	20.9%
11-20 Years Experience	4.5	26.6%	32.7%	27.8%
Over 20 Years Experience	3.3	19.5%	22.0%	15.5%
Number of Students per Teacher	10.0	n/a	10.2	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	11.7	19.5
Average Years Experience of Principals with District	2.0	8.0	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	12.0	12.8	10.9
Average Years Experience of Teachers with District:	8.0	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$30,617	\$46,199
1-5 Years Experience	\$33,149	\$32,782	\$48,779
6-10 Years Experience	\$38,283	\$38,312	\$51,184
11-20 Years Experience	\$46,323	\$48,536	\$54,396
Over 20 Years Experience	\$53,013	\$50,211	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$41,431	\$42,742	\$52,525
Professional Support	\$47,696	\$49,211	\$61,728
Campus Administration (School Leadership)	\$62,944	\$63,262	\$76,471
Instructional Staff Percent:	n/a	67.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.1%	18.8%
Career & Technical Education	11	6.5%	25.2%	25.0%
Gifted & Talented Education	27	15.9%	11.9%	7.8%
Special Education	13	7.6%	6.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.1	0.8%	5.5%	4.5%
Compensatory Education	1.2	7.0%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.1	88.7%	84.4%	72.8%
Special Education	0.5	3.1%	4.1%	8.6%
Other	0.1	0.4%	0.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.