

# **Hawley ISD 2016-2017**

*District Improvement Plan*

**2016-2017 School Year**

**Committee Members - Planning and Decision Making**

Name	Title	Campus / District	Term Ends
Burns, Jimmy	Superintendent	Hawley ISD	8-2016
Collier, Melody	District Programs Coordinator	Hawley ISD	
Moore, Tessie	Community and Business Representati	Hawley ISD	

**Names of People Responsible For Implementation**

Name	Title	Campus / District
	Campus Principal	Hawley ISD
Collier, Melody	District Programs Coordinator	Hawley ISD
	Parent	
	Teacher	Hawley ISD
Stoker, Kevin	Technology Director	Hawley ISD
	LEA School Board	Hawley ISD
	Library Aide	Hawley ISD
Collier, Melody	Other District Administrator	Hawley ISD
	Additional Campus Paraprofessional Staff	Hawley ISD
	All Professional Staff	Hawley ISD
	Counselor	
Thompson, Kari	Librarian	Hawley ISD
George, David	School Resource Officer	
Burns, Jimmy	Superintendent	Hawley ISD

**TAKS**

Grade:10

**TAKS English Language Arts**

	2010	2011	2012	2013	2014
*All Students*	98.00	97.00	97.00	97.00	97.00
Economically Disadvantaged	97.00	99.00	99.00	49.50	0.00

Grade:11

**TAKS English Language Arts**

	2010	2011	2012	2013	2014
*All Students*	91.00	92.00	92.00	92.00	92.00
Economically Disadvantaged	82.00	85.00	86.67	88.33	90.00

Grade:10

**TAKS Mathematics**

	2010	2011	2012	2013	2014
*All Students*	80.00	84.00	86.00	88.00	90.00
Economically Disadvantaged	71.00	78.00	82.00	86.00	90.00

Grade:11

**TAKS Mathematics**

	2010	2011	2012	2013	2014
*All Students*	88.00	88.00	88.67	89.33	90.00
Economically Disadvantaged	77.00	80.00	83.33	86.67	90.00

Grade:3

**TAKS Mathematics**

	2010	2011	2012	2013	2014
*All Students*					
Economically Disadvantaged					

**TAKS**

	2010	2011	2012	2013	2014
*All Students*	88.00	85.00	86.67	88.33	90.00
Economically Disadvantaged	86.00	88.00	88.67	89.33	90.00

**Grade:4 TAKS Mathematics**

	2010	2011	2012	2013	2014
*All Students*	84.00	93.00	93.00	93.00	93.00
Economically Disadvantaged	84.00	84.00	86.00	88.00	90.00

**Grade:5 TAKS Mathematics**

	2010	2011	2012	2013	2014
*All Students*	85.00	81.00	84.00	87.00	90.00
Economically Disadvantaged	77.00	80.00	83.33	86.67	90.00

**Grade:6 TAKS Mathematics**

	2010	2011	2012	2013	2014
*All Students*	74.00	92.00	92.00	92.00	92.00
Economically Disadvantaged	63.00	88.00	88.67	89.33	90.00

**Grade:7 TAKS Mathematics**

	2010	2011	2012	2013	2014
*All Students*	85.00	87.00	88.00	89.00	90.00
Economically Disadvantaged	85.00	72.00	78.00	84.00	90.00

**TAKS**

Grade:8

**TAKS Mathematics**

	2010	2011	2012	2013	2014
*All Students*	73.00	81.00	84.00	87.00	90.00
Economically Disadvantaged	71.00	83.00	85.33	87.67	90.00

Grade:9

**TAKS Mathematics**

	2010	2011	2012	2013	2014
*All Students*	80.00	82.00	84.67	87.33	90.00
Economically Disadvantaged	67.00	77.00	81.33	85.67	90.00

Grade:3

**TAKS Reading**

	2010	2011	2012	2013	2014
*All Students*	86.00	93.00	93.00	93.00	93.00
Economically Disadvantaged	86.00	88.00	88.67	89.33	90.00

Grade:4

**TAKS Reading**

	2010	2011	2012	2013	2014
*All Students*	80.00	87.00	88.00	89.00	90.00
Economically Disadvantaged	68.00	84.00	86.00	88.00	90.00

Grade:5

**TAKS Reading**

**TAKS**

	2010	2011	2012	2013	2014
*All Students*	88.00	92.00	92.00	92.00	92.00
Economically Disadvantaged	81.00	88.00	88.67	89.33	90.00

**Grade:6 TAKS Reading**

	2010	2011	2012	2013	2014
*All Students*	74.00	92.00	92.00	92.00	92.00
Economically Disadvantaged	63.00	88.00	88.67	89.33	90.00

**Grade:7 TAKS Reading**

	2010	2011	2012	2013	2014
*All Students*	86.00	88.00	88.67	89.33	90.00
Economically Disadvantaged	82.00	67.00	74.67	82.33	90.00

**Grade:8 TAKS Reading**

	2010	2011	2012	2013	2014
*All Students*	87.00	95.00	95.00	95.00	95.00
Economically Disadvantaged	79.00	99.00	99.00	99.00	99.00

**Grade:9 TAKS Reading**

	2010	2011	2012	2013	2014
*All Students*	99.00	89.00	89.33	89.67	90.00
Economically Disadvantaged	99.00	70.00	76.67	83.33	90.00

**TAKS**

**Grade:10 TAKS Science**

	2010	2011	2012	2013	2014
*All Students*	70.00	83.00	85.33	87.67	90.00
Economically Disadvantaged	71.00	70.00	76.67	83.33	90.00

**Grade:11 TAKS Science**

	2010	2011	2012	2013	2014
*All Students*	91.00	88.00	88.67	89.33	90.00
Economically Disadvantaged	82.00	75.00	80.00	85.00	90.00

**Grade:5 TAKS Science**

	2010	2011	2012	2013	2014
*All Students*	94.00	94.00	94.00	94.00	94.00
Economically Disadvantaged	90.00	92.00	92.00	92.00	92.00

**Grade:8 TAKS Science**

	2010	2011	2012	2013	2014
*All Students*	75.00	78.00	82.00	86.00	90.00
Economically Disadvantaged	66.00	70.00	76.67	83.33	90.00

**Grade:10 TAKS Social Studies**



**TAKS**

	2010	2011	2012	2013	2014
*All Students*	96.00	97.00	97.00	97.00	97.00
Economically Disadvantaged	93.00	96.00	96.00	96.00	96.00

Grade:11 **TAKS Social Studies**

	2010	2011	2012	2013	2014
*All Students*	93.00	96.00	96.00	96.00	96.00
Economically Disadvantaged	67.00	89.00	89.33	89.67	90.00

Grade:8 **TAKS Social Studies**

	2010	2011	2012	2013	2014
*All Students*	81.00	90.00	90.00	90.00	90.00
Economically Disadvantaged	71.00	91.00	91.00	91.00	91.00

Grade:4 **TAKS Writing**

	2010	2011	2012	2013	2014
*All Students*	92.00	85.00	86.67	88.33	90.00
Economically Disadvantaged	96.00	84.00	86.00	88.00	90.00

Grade:7 **TAKS Writing**

	2010	2011	2012	2013	2014
*All Students*	90.00	94.00	94.00	94.00	94.00
Economically Disadvantaged	91.00	83.00	85.33	87.67	90.00

## **Comprehensive Needs Assessment**

Each and every school year the Hawley Independent School District conducts and completes Comprehensive Needs Assessment Surveys for the District and each campus. These surveys are collected from students, parents, community members, District Staff and Faculty.

These results are reviewed and used to provide input and feedback for the District Improvement Plan, and each subsequent Campus Improvement Plan. These results are also utilized to evaluate programs, services, curriculum and overall District and Campus performance.

## District Narrative

Hawley ISD is located approximately 12 miles north of Abilene, TX. We are a “small” school district with an enrollment of about 775 students. The Elementary consists of Pre-K – 5th grades, the middle school 6-8 and the High school 9-12. We received a Recognized rating from TEA for the 2009-2010 school year.

One hundred percent of our faculty and staff are considered to be highly qualified and all have received extensive training in their chosen areas of education.

The Title I and State Compensatory funds received by the district are used to upgrade the educational programs across the three campuses. Our Title I funds are used to supplement not supplant our programs. The use of these funds include but are not limited to supplementing the salaries for a few of the certified classroom teachers and the purchase of research-based supplemental programs and materials.

The Hawley ISD Improvement Plan for 2015-2016 was formulated utilizing a needs assessment survey. The assessment consisted of the most recent STAAR and EOC summary reports, AYP data, assessment and disaggregation of STAAR and EOC , student performance on other academic indicators, TxEIS reports. The many other factors considered are professional and paraprofessional employee surveys and input, parent surveys and input, community business concerns, and input from all stakeholders.

Technology planning and implementation continues to increase the productivity of both students and staff. Multiple long range technology goals for Hawley ISD have been implemented and added to this plan. Hawley ISD continues to place a priority in 21st Century learning and advancing student knowledge and success through the integrated use of current and relevant technology in every classroom.

The goals of our District Improvement Plan are our “driving force” in all that we do. Our goals are also reflective of the ESEA/NCLB Goals and Performance Indicators.

### Federal Requirements - Schoolwide Program

In accordance with the revised (01/08/02) Section 1114(b)(1) of Title I, Part A, a Schoolwide program shall include the following ten federally required components:

1. A comprehensive needs assessment of the entire school that is based on information on the achievement of children in relation to the State academic content standards and student academic achievement standards;
2. Schoolwide reform strategies that—
  - (A) Provide opportunities for all children to meet the State's proficient and advanced levels of student performance,
  - (B) Use effective methods and instructional strategies that are based on scientifically based research that
    - (1) Strengthen the core academic program in the school,
    - (2) Increase the amount and quality of learning time, such as providing extended school year, before- and after-school, and summer school programs and opportunities, and help provide an enriched and accelerated curriculum, and
    - (3) Meet the educational needs of historically underserved populations
  - (C) (1) Address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk who are members of target populations of any program that is included in the Schoolwide program--  
These programs may include counseling and mentoring services, college and career awareness and preparation such as college/career guidance, personal finance education, innovative teaching methods, which include applied learning and team-teaching strategies, and the integration of vocational and technical education programs;
    - (2) Address how the school will determine if these needs are met, and are designed to implement the State and local improvement plans;
3. Instruction by highly qualified professional staff;
4. High-quality and ongoing professional development for teachers, principals, and paraprofessionals, and if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic standards. (In accordance with §1119(a)(4) of Title I);
5. Strategies to attract high-quality highly qualified teacher to high-need schools;
6. Strategies to increase parental involvement;
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs;
8. Measures to include teachers in the decisions regarding the use of assessments described in §1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program;
9. Activities to ensure that students who experience difficulty mastering any of the State's standards required by §1111 (b)(1) will be provided with effective, timely, additional assistance. The assistance must include: measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance; and
10. Coordination of Federal, State, and local services and programs, including programs such as violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

### Federal Requirements - Targeted Assistance Program

In accordance with Section 1115(c)(1) of Title I, Part A, this Campus Improvement Plan incorporates the following eight federally required components of a Title I, Part A Targeted Assistance Program:

1. Using Title I, Part A resources to help participating children meet such State`s student performance standards expected for all children;
2. Being based on effective means of improving achievement of children;
3. Ensuring that planning for students served under this part is incorporated into existing school planning;
4. Using effective instructional strategies that--
  - (A) give primary consideration to providing extended learning time such as an extended school year, before- and after-school, and summer, programs and opportunities;
  - (B) help provide an accelerated, high-quality curriculum, including applied learning; and
  - (C) minimize removing children from the regular classroom during regular school hours for instruction provided under this part;
5. Coordinating with and supporting the regular education program, which may include--
  - (A) counseling, mentoring, and other pupil services;
  - (B) college and career awareness preparation, such as college and career guidance, comprehensive career development, occupational information, enhancement of employability skills and occupational skills, personal finance education, job placement services, and innovative teaching methods which may include applied learning and team teaching strategies;
  - (C) services to prepare students for the transition from school to work, including the formation of partnerships between elementary, middle, and secondary schools and local businesses, and the integration of school-based and work-based learning;
  - (D) services to assist preschool children in the transition from early childhood programs to elementary school programs;
- (6) Providing instruction by highly qualified staff;
- (7) Providing opportunities for professional development with resources provided under this part, and from other sources to the extent feasible, for administrators and for teachers and other school staff who work with participating children in programs under this section or in the regular education program; and
- (8) Providing strategies to increase parent involvement, such as family literacy services.

### **Mission Statement**

The mission of the Hawley Independent School District is to provide a safe educational environment which enables all students to develop and apply the skills, knowledge, attitudes, and values needed to realize their maximum potential.

With this mission in mind, we commit to the following:

- Hawley ISD educational program will ensure that students learn and are able to effectively apply basic and advanced skills and processes in all academic areas.
- Hawley ISD students will develop the skills needed to communicate their thoughts logically and effectively as well as to express their individuality and creativity.
- Hawley ISD students will have the skills needed to meet the challenges of an information society and to utilize its rapidly changing technologies.
- Hawley ISD will provide an ongoing program of staff development which includes working with staff to incorporate a variety of teaching strategies that meet individual needs and to excel in academics, the arts and athletics.
- Hawley ISD will provide a learning environment that prepares students to successfully transfer the knowledge, skills and attitudes learned in school to institutes of higher education and future careers.

Through the accomplishment of these commitments, students will be better prepared to participate as ethical, cooperative, responsible, and productive citizens. The Hawley Independent School District will work with parents, the business community, and the community at large as partners in the achievement of this mission

**Motto**

Our belief, our vision...student success.

District Improvement Plan  
Hawley ISD 2016-2017

<b>Goal: 1 All students will exceed state and national standards on all standardized assessments through the implementation and maintenance of a well-balanced and appropriate curriculum.</b> Objective(s): PreK-12 Students in all grades will improve their academic performance in order to increase their overall passing rate on State and Federal standardized tests and reach their FULL academic potential.						
<b>Implementation: Reform Methodologies, Strategies and Activities</b>	<b>TimeLine</b>	<b>Person(s) Responsible</b>	<b>Resources / Allocation</b>	<b>Formative Evaluation</b>	<b>Expected Outcome</b>	<b>Summative Evaluation</b>
Strategy: Increase student achievement in core areas with additional support and priority for specific areas and targeted populations.(title 1:#1,2,3,9)	9/2015 - 9/2016	Superintendent - Jimmy Burns Other District Administrator - Melody Collier Campus Principal - Teacher -	State - State Optional Extended Year Funds - Allotted periods of instruction  State - State & Local Funds - Instructional Software  Local Funds	Performance measured by grades and failure rates :Report Card Grades	Increased student academic performance, reduced student referrals, and absenteeism	State Standardized Tests :STAAR, EOC, TAKS
Activity: Provide STAAR and EOC in the areas of Reading and Math for students who were unsuccessful the previous year; summer school.	9/2015 - 9/2016					
Activity: Edgenuity Remediation and credit recovery, ALEKS, iStation; Think through Math	9/2015 - 9/2016					
Strategy: Use multiple sources of reliable data to assess, guide, and strengthen instruction.(Title 1:#1,2,8)	9/2015 - 9/2016	Campus Principal - Counselor - Teacher -  Other District Administrator - Melody Collier Superintendent - Jimmy Burns	Local Funds	LEA Benchmark Results :Released State Standardized Tests	Enhanced academic program effectiveness.	State Standardized Tests :STAAR, EOC, TAKS
Activity: Administer released STAAR andEOC tests from prior years for benchmark testing.	9/2015 - 9/2016					
Activity: District/ Local LEA created Benchmark assessments	9/2015 - 9/2016					



District Improvement Plan  
Hawley ISD 2016-2017

<b>Goal: 1 All students will exceed state and national standards on all standardized assessments through the implementation and maintenance of a well-balanced and appropriate curriculum.</b> Objective(s): PreK-12 Students in all grades will improve their academic performance in order to increase their overall passing rate on State and Federal standardized tests and reach their FULL academic potential.						
<b>Implementation: Reform Methodologies, Strategies and Activities</b>	<b>TimeLine</b>	<b>Person(s) Responsible</b>	<b>Resources / Allocation</b>	<b>Formative Evaluation</b>	<b>Expected Outcome</b>	<b>Summative Evaluation</b>
Strategy: Ensure access to proven, effective instructional programs and technology.(Title 1:#1,9)  Activity: Utilize Accelerated Reader Program to improve needed reading skills and enrich program with Teen Read Week.  Activity: Provide access to updated computers, portable labs, Promethean Boards, and graphing calculators	9/2015 - 9/2016   Reading Initiatives per campus  9/2015 - 9/2016	Campus Principal - District Programs Coordinator - Melody Collier Library Aide - Superintendent - Jimmy Burns Librarian - Kari Thompson  Librarian - Kari Thompson	Local Funds   State - Accelerated Reading	Informal Assessment :Classroom Assessments  Diagnostic Test :Accelerated Reader Tests	Increased academic performance and technology aptitude.	Periodic Review of Test Results :Accelerated Reader Tests  All Goals Met :  State Standardized Tests :STAAR, EOC, TAKS
Strategy: Provide a flexible system of viable program options which provide a learning continuum that reinforces the strengths, needs, and interests of academically and creatively advanced students to learn at a pace and level appropriate to their abilities and skills through advanced resources, materials, and learning activities.(Title 1:#1,2,3,8,9)  Activity: Gifted Program Services; Credit by examination; Honors/Pre-AP/AP/Dual Credit; Compacted and Accelerated Curriculum and Instruction, Texas Virtual School Network	9/2015 - 9/2016   9/2015 - 9/2016	Campus Principal - Other District Administrator - Melody Collier Teacher - Superintendent - Jimmy Burns	State - State & Local Funds	Nationally Normed Testing :  LEA Benchmark Results :	Compliance with all State and Federal Special Programs.	Pre-College Entrance Exam :  End of Course Exams :  College Entrance Exam :  State Standardized Tests :
Activity: Distance Learning Lab, Renzulli Learning and Virtual Field Trips	9/2015 - 9/2016					

**Goal: 1 All students will exceed state and national standards on all standardized assessments through the implementation and maintenance of a well-balanced and appropriate curriculum.**  
 Objective(s): PreK-12 Students in all grades will improve their academic performance in order to increase their overall passing rate on State and Federal standardized tests and reach their FULL academic potential.

<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>

District Improvement Plan  
Hawley ISD 2016-2017

<b>Goal: 2      Qualified and highly effective personnel will be recruited, developed, and retained.</b>						
Objective(s): PreK-12      Recruit, develop, and retain highly qualified, effective personnel to meet Federal requirement of a 100% Highly Qualified School Staff.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Strategy: Recruit and retain quality employees through a competitive and responsive compensation package to include salary, benefits, and incentives.(Title 1:#5)	9/2015 - 9/2016	LEA School Board - Campus Principal - Superintendent - Jimmy Burns	Federal - Title II, Part A - Instructional Leadership Services  Local Funds	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey	HQT 100% and increased student academic performance	HQT Report :NCLB Highly Qualified Teacher Report
Activity: District Program for Teacher Certification; Benefits packages	9/2015 - 9/2016					
Strategy: Promote and ensure a culture of appreciation, support, and understanding for all employees. (Title 1:#1,6,10)	9/2015 - 9/2016	All Professional Staff - Superintendent - Jimmy Burns	State - State & Local Funds	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey	Enhanced school safety and security; Enhanced teacher performance.	Needs Assessment Results :District Needs Assessment Surveys
Activity: SRO utilized to provided added staff support when necessary; Opportunities for continued professional growth; Professional conferences	9/2015 - 9/2016					
Strategy: Educators will keep abreast of the development of creative and innovative techniques in curriculum and instruction, and then use those techniques as appropriate to improve student learning.(Title 1:#1,5,6)	9/2015 - 9/2016	All Professional Staff - District Programs Coordinator - Melody Collier Superintendent - Jimmy Burns	Federal - Title II, Part A - Instructional Leadership Services	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey	Increased student academic performance, reduced student referrals.	Teacher Certifications :State and National Certifications

<b>Goal: 2      Qualified and highly effective personnel will be recruited, developed, and retained.</b>						
Objective(s): PreK-12      Recruit, develop, and retain highly qualified, effective personnel to meet Federal requirement of a 100% Highly Qualified School Staff.						
<b>Implementation: Reform                      Methodologies, Strategies and                      Activities</b>	<b>TimeLine</b>	<b>Person(s)                      Responsible</b>	<b>Resources / Allocation</b>	<b>Formative Evaluation</b>	<b>Expected Outcome</b>	<b>Summative Evaluation</b>
Activity: Certifications through Alternative Programs; Gifted and Talented or English as a Second Language Certification; Advanced Level Coursework; Additional Content Certifications	9/2015 - 9/2016					

District Improvement Plan  
Hawley ISD 2016-2017

<b>Goal: 3 Parents will be full partners with educators in the education of their children.</b> Objective(s): PreK-12 Parental and Community involvement will be continually enhanced and encouraged throughout the year using a variety of effective methods.						
<b>Implementation: Reform Methodologies, Strategies and Activities</b>	<b>TimeLine</b>	<b>Person(s) Responsible</b>	<b>Resources / Allocation</b>	<b>Formative Evaluation</b>	<b>Expected Outcome</b>	<b>Summative Evaluation</b>
Strategy: Utilizes annual needs assessments to identify concerns and areas for improvement.(Title 1:#6,10)	9/2015 - 9/2016	Other District Administrator - Melody Collier Superintendent - Jimmy Burns	Local	Needs Assessment Results :Comprehensive Needs Assessment Parent Component	Parent Participation greater than 50%.	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey
Activity: Campus Electronic Marquees; Phone Alert System; Parent Portal	9/2015 - 9/2016					
Activity: Parent Surveys	9/2015 - 9/2016					
Strategy: Parent Nights and Open houses will be held and utilized to build parent and staff relationships and to allow parents an opportunity to become familiar with the campuses, staff, and administration.(Title 1:#6,10)	9/2015 - 9/2016	Campus Principal - Superintendent - Jimmy Burns	Federal - Title I, Part A - Teachers, Parents, Students	Needs Assessment Results :District Needs Assessment Surveys  Events Agenda and Sign-in Sheets :Agendas and Sign-in sheets  Annual Review :	Attendance rate of greater than 75%.	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey
Activity: Campus level Orientations and Open Houses; Parent/Teacher Conferences, Family Appreciation Days (Mom/ Dad Breakfast and Lunch, Grandparent's Day)	9/2015 - 9/2016					

District Improvement Plan  
Hawley ISD 2016-2017

<b>Goal: 3 Parents will be full partners with educators in the education of their children.</b> Objective(s): PreK-12 Parental and Community involvement will be continually enhanced and encouraged throughout the year using a variety of effective methods.						
<b>Implementation: Reform Methodologies, Strategies and Activities</b>	<b>TimeLine</b>	<b>Person(s) Responsible</b>	<b>Resources / Allocation</b>	<b>Formative Evaluation</b>	<b>Expected Outcome</b>	<b>Summative Evaluation</b>
Strategy: Parents and Teachers will be encouraged to use a variety of communication technologies (telephone, email, website and phone alert system) to communicate. (Title 1: #6)  Activity: Campus Electronic Marquees; Phone Alert System; Parent Portal  Activity: Bearcat Bulletin, The Hawley American and Western Observer	9/2015 - 9/2016   9/2015 - 9/2016   9/2015 - 9/2016	Campus Principal - Teacher - Parent - Superintendent - Jimmy Burns	N/A	Needs Assessment Results :District Needs Assessment Surveys	Noted increase in communication between parents, teachers and administration.	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey
Strategy: Increase opportunities for Parents to actively participate in the school day, district committees and functions. (Title 1:#6,10)  Activity: Parent Volunteer Programs at each campus; Parent Information Meetings, PTSA, Site-Based Decision Making Committees and Hawley Website	9/2015 - 9/2016   9/2015 - 9/2016	Campus Principal - Parent - Superintendent - Jimmy Burns	Federal - Title I, Part A  Local Funds	Needs Assessment Results :District Needs Assessment Surveys	Increased parental support, student academic performance and community participation.	Annual Review :
Strategy: Provide parents and community members with current and relevant student assessment data in a timely manner.(Title 1:#6,10)	9/2015 - 9/2016	All Professional Staff - District Programs Coordinator - Melody Collier Superintendent - Jimmy Burns	Local Funds	Needs Assessment Results :	Increased parent and community awareness of academic performance and teacher qualification.	Annual Review :

<b>Goal: 3 Parents will be full partners with educators in the education of their children.</b> Objective(s): PreK-12 Parental and Community involvement will be continually enhanced and encouraged throughout the year using a variety of effective methods.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Activity: Public Notice of State and Federal Performance Reports; 3 Week's Progress Reports; Six Week's Report Cards; Newsletters and Parent Forums	9/2015 - 9/2016					

District Improvement Plan  
Hawley ISD 2016-2017

<b>Goal: 4 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.</b>						
Objective(s): PreK-12 Implement and support technological and human infrastructures that maximize the purposeful use of technology to achieve academic, personal, and organizational excellence.						
<b>Implementation: Reform Methodologies, Strategies and Activities</b>	<b>TimeLine</b>	<b>Person(s) Responsible</b>	<b>Resources / Allocation</b>	<b>Formative Evaluation</b>	<b>Expected Outcome</b>	<b>Summative Evaluation</b>
Strategy: Infuse appropriate instructional technologies throughout the curriculum to engage students, differentiate instruction, and strengthen learning and achievement.(Title 1:#1,2,3,9)	9/2015 - 9/2016	Campus Principal -  Other District Administrator - Melody Collier Teacher -  Superintendent - Jimmy Burns Technology Director - Kevin Stoker	State - State & Local Funds		Professional level products of varying degrees using varied levels of advanced technology.	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey  Informal Assessment :Portfolio Assessment
Activity: Varied Technology lessons, Advanced Art Video project, Texas Performance Standards Projects	9/2015 - 9/2016					
Activity: Use of Technology in Instruction Varied programs at each campus level employing technology and online learning to include Rosetta Stone Language Acquisition program, Study Island, ALEKS Mathematics, Ascend Math, Power Reading, EdMoto, Google Suite, Western Texas College Dual Credit Consortium and the Texas Virtual School Network.	9/2015 - 9/2016					
Strategy: Ensure that all students demonstrate relevant information, communications, and technology competencies necessary for digital-age literacy.(Title 1:#1,2,3,9)	9/2015 - 9/2016	Campus Principal - Teacher -  Other District Administrator - Melody Collier Superintendent - Jimmy Burns	State - State & Local Funds	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey	Increased student aptitude with current and emerging technology.	Annual Review :
Activity: BCIS, Computer Literacy and Digital Graphics	9/2015 - 9/2016					



District Improvement Plan  
Hawley ISD 2016-2017

<b>Goal: 4 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.</b>						
Objective(s): PreK-12 Implement and support technological and human infrastructures that maximize the purposeful use of technology to achieve academic, personal, and organizational excellence.						
<b>Implementation: Reform Methodologies, Strategies and Activities</b>	<b>TimeLine</b>	<b>Person(s) Responsible</b>	<b>Resources / Allocation</b>	<b>Formative Evaluation</b>	<b>Expected Outcome</b>	<b>Summative Evaluation</b>
Strategy: Provide appropriate staff development opportunities that meet the needs of diverse learners in order to promote continuous growth of technology competencies expected for successful job performance.(Title 1:#1,3,4,5,10)	9/2015 - 9/2016	Campus Principal - Other District Administrator - Melody Collier Superintendent - Jimmy Burns	State - State & Local Funds	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey		Annual Review :
Activity: Promethean Training; Web Application Instruction, EdMoto, Google Suite and C-Scope	9/2015 - 9/2016					
Activity: Student performance data (disaggregated by student groups and gender) Data disaggregation through the use of Eduphoria online server based data management service.	9/2015 - 9/2016					
Strategy: Ensure access to reliable and well-supported technology and network systems to meet current and emerging needs.(Title 1:#1,3,6,10)	9/2015 - 9/2016	Campus Principal - Technology Director - Kevin Stoker Other District Administrator - Melody Collier Superintendent - Jimmy Burns	Federal - Title I, Part A	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey	Increased student and teacher proficiency in advancing technology.	Annual Review :
Activity: Promethean Boards in classrooms at each campus level.	9/2015 - 9/2016					
Activity: Computers on Wheels on each campus level, Google Suite and Increased Internet Bandwidth	9/2015 - 9/2016					

<b>Goal: 5      Campuses will attain, maintain, or raise a 97% or greater attendance rate for all students and each student group. (TARP Goal)</b>						
Objective(s): PreK-12      Provide a continuum of consistently sound and reasonable attendance policies with set clear standards, high expectations for all students which foster self-discipline, student investment in a positive school climate, and building-level support.						
<b>Implementation: Reform Methodologies, Strategies and Activities</b>	<b>TimeLine</b>	<b>Person(s) Responsible</b>	<b>Resources / Allocation</b>	<b>Formative Evaluation</b>	<b>Expected Outcome</b>	<b>Summative Evaluation</b>
Strategy: Employ targeted interventions, both school and community based, beginning in elementary for students with chronic attendance problems. (Title 1:#1,2,)	9/2015 - 9/2016	Campus Principal - Counselor - District Programs Coordinator - Melody Collier Superintendent - Jimmy Burns	Local Funds	Attendance :Review of attendance by grading period	Increased student attendance at every grade level.	Annual Review :
Activity: Truancy Prevention Programs; Drop-Out Education	9/2015 - 9/2016					
Activity: Recognition for students with Perfect Attendance	9/2015 - 9/2016					
Strategy: Maintain effective reporting, recording, and monitoring of student absenteeism.(Title 1:#1,2,6,10)	9/2015 - 9/2016	Campus Principal - Additional Campus Paraprofessional Staff - Superintendent - Jimmy Burns	Local Funds	Attendance :Review of attendance by grading period	Accurate and comprehensive reporting and recording of student attendance.	Annual Review :
Activity: TxEIS	9/2015 - 9/2016					

<b>Goal: 5      Campuses will attain, maintain, or raise a 97% or greater attendance rate for all students and each student group. (TARP Goal)</b>						
Objective(s): PreK-12      Provide a continuum of consistently sound and reasonable attendance policies with set clear standards, high expectations for all students which foster self-discipline, student investment in a positive school climate, and building-level support.						
<b>Implementation: Reform Methodologies, Strategies and Activities</b>	<b>TimeLine</b>	<b>Person(s) Responsible</b>	<b>Resources / Allocation</b>	<b>Formative Evaluation</b>	<b>Expected Outcome</b>	<b>Summative Evaluation</b>
Strategy: Encourage active parent participation in their child's attendance practices and provide support and written documentation of all district attendance policies.(Title 1:#1,6, 10)	8/2015 - 9/2016	All Professional Staff - Superintendent - Jimmy Burns Campus Principal - District Programs Coordinator - Melody Collier Technology Director - Kevin Stoker	Local Funds	Attendance :Review of attendance by grading period  District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey  Needs Assessment Results :Comprehensive Needs Assessment Parent Component	Increased parental awareness of students' attendance patterns and academic impact.	Annual Review :
Activity: Newsletters; Progress Reports; Immediate Truancy Notification; Policy Postings on Website	9/2015 - 9/2016					

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<b>Goal: 6      Appropriate programs will be provided to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, and discipline management.[TEC Section 11.252</b> Objective(s): PreK-12      Provide and implement a well-defined plan to promote a safe, secure, respectful, and drug-free/ bully-free environment for students, staff, and the community.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Strategy: Provide and support programs which promote school discipline, school culture, and character development in order to reduce Code of Student Conduct violations.(Title 1:#1,6,10)	9/2015 - 9/2016	All Professional Staff - School Resource Officer - David George District Programs Coordinator - Melody Collier Superintendent - Jimmy Burns	State - State & Local Funds	State And Federal Reviews :Safety Audit  District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey	Improved student behavior and achievement. Reduction in discipline referrals.	Annual Review :District Needs Assessment Surveys  Annual Review :Yearly Discipline Report
Activity: Crisis Training	9/2015 - 9/2016					
Activity: Positive Behavior Support/PBS	9/2015 - 9/2016					
Strategy: Provide access to appropriate data for school personnel, parents, and community to guide in planning for safe and secure schools.(Title 1:#1,4,8)	9/2015 - 9/2016	Campus Principal - Counselor -  Other District Administrator - Melody Collier School Resource Officer - David George Superintendent - Jimmy Burns	State - State & Local Funds	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey	Increased school safety and security.  Increased parent and community awareness of school policy and procedures for safe and secure schools.	Annual Review :
Activity: Data Review; RAC Meetings; Administrator and Faculty Meetings	9/2015 - 9/2015					

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<b>Goal: 6      Appropriate programs will be provided to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, and discipline management.[TEC Section 11.252</b> Objective(s): PreK-12      Provide and implement a well-defined plan to promote a safe, secure, respectful, and drug-free/ bully-free environment for students, staff, and the community.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Strategy: Investigate and utilize emerging programs and technology to enhance student, staff, and facility safety in the District.(Title 1:#1,2,10)	9/2015 - 9/2016	All Professional Staff - School Resource Officer - David George District Programs Coordinator - Melody Collier Superintendent - Jimmy Burns	State - State & Local Funds	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey		Annual Review :
Activity: Positive Behavior Support/ PBS	9/2015 - 9/2016					
Activity: Increased use of cameras.	9/2015 - 9/2016					
Activity: Hawley and Clearfork Crime Stoppers Program	9/2015 - 9/2016					
Strategy: Comply with legislative initiatives regarding school safety and security. (Title 1:#1,4,10)	9/2015 - 9/2016	All Professional Staff - School Resource Officer - David George District Programs Coordinator - Melody Collier Superintendent - Jimmy Burns	N/A	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey	Continued compliance with all state and federal mandates.	Annual Review :
Activity: Compliance with ALL State and Federal school safety and security mandates ALL District/ LEA staff will comply with All state and federal school safety and security mandates.	9/2015 - 9/2016					

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<b>Goal: 6      Appropriate programs will be provided to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, and discipline management.[TEC Section 11.252</b> Objective(s): PreK-12      Provide and implement a well-defined plan to promote a safe, secure, respectful, and drug-free/ bully-free environment for students, staff, and the community.						
<i>Implementation: Reform Methodologies, Strategies and Activities</i>	<i>TimeLine</i>	<i>Person(s) Responsible</i>	<i>Resources / Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Summative Evaluation</i>
Strategy: Organize and provide appropriate staff development and resources to support District safety.(Title 1:#1,4,8)	9/2015 - 9/2016	Campus Principal - Other District Administrator - Melody Collier School Resource Officer - David George Superintendent - Jimmy Burns	State - State & Local Funds	District Evaluation of Effectiveness of Program Survey :District Program Effectiveness Survey	Increased classroom effectiveness and reduced student referrals.	Annual Review :
Activity: Positive Behavior Support/ PBS	9/2015 - 9/2016					

# Funding Values By Program

■ Federal	0.0%
■ Other	0.0%
■ State	0.0%
Total:	100.0%

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## Funding Values By Program

	<u>FTE</u>	<u>DollarValue</u>
<b>Federal</b>		
<b>Title I, Part A</b>		
Teachers, Parents, Students	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
<b>Title II, Part A -     Instructional Leadership     Services</b>	0.00	\$0.00
	0.00	\$0.00
		<b>\$0.00</b>
<b>Other</b>		
<b>Local</b>		
	0.00	\$0.00
<b>Local Funds</b>		

**Funding Values By Program**

<b>Other</b>	<b><u>FTE</u></b>	<b><u>DollarValue</u></b>
Local Funds	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
N/A	0.00	\$0.00
	0.00	\$0.00
		<b><u>\$0.00</u></b>
<b>State</b>	<b><u>FTE</u></b>	<b><u>DollarValue</u></b>
Accelerated Reading	0.00	\$0.00
State & Local Funds	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00
	0.00	\$0.00



**Funding Values By Program**

<b>State</b>	<b><u>FTE</u></b>	<b><u>DollarValue</u></b>
<b>State &amp; Local Funds</b>		
	0.00	\$0.00
	0.00	\$0.00
Instructional Software	0.00	\$0.00
<b>State Optional Extended Year Funds</b>		
Allotted periods of instruction	0.00	\$0.00
		<hr/>
		<b>\$0.00</b>
		<hr/>
	<b>Grand Total:</b>	<b>\$0.00</b>